

PART 5

**MSSR: A probable Global Harwell Reading with
design informed by SIDC Theory**

MSSR in Taiwan

Fostering Reading Culture in Schools and Families
through Seamless IDC Reading

Three factors for success

1. The principal as model
2. The principal as model
3. The principal as model

The three factors are all important!

The principal as model



The principal as model



The principal as model



The principal as model



The principal as model



The principal as model



The principal as model



The principal as model



The principal as model



The principal as model



The principal as model



The principal as model



The principal as model



The principal as model





**Can you find
where the principals are?**





For reading, the principal and students have 'equal status'...



The teacher as model

The teacher as model



The teacher as model



The teacher as model



The teacher as model



The teacher as model



The teacher as model

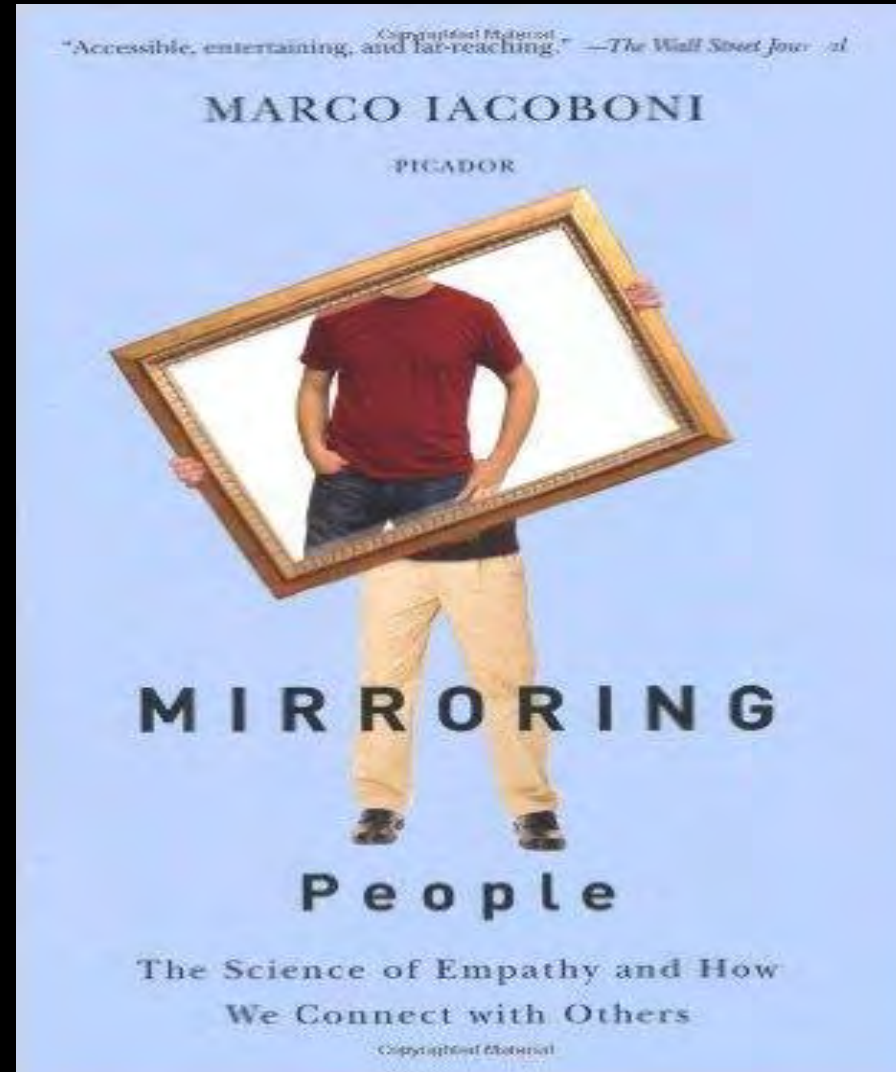


**Schools
in the
mountain**

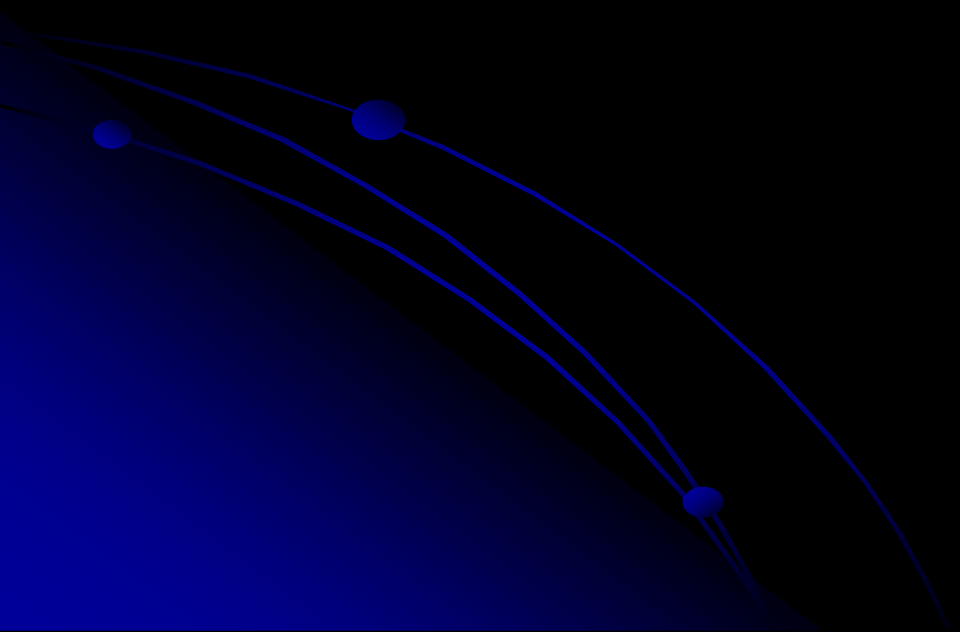


Mirror Neurons

(imitation is an important kind of learning)



Book-talks



Book-talks in pairs or groups



Book-talks in pairs or groups



Book-talks in pairs or groups



Book-talks in pairs or groups



Book-talks in pairs or groups (high school)



Book-talks in pairs or groups (high school)



Book-talks in front of the class



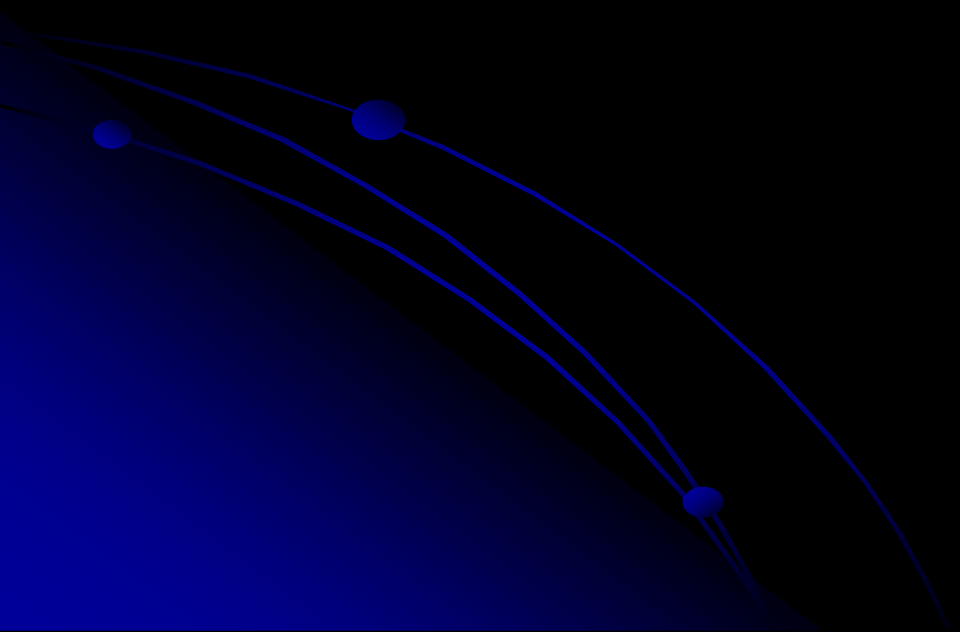
Book-talks in front of the class



Book-talks in front of the class



Reading outside the classroom



Reading outside classroom



Reading outside classroom



Reading outside classroom



Reading outside classroom



Reading outside classroom



Reading outside classroom



Reading outside classroom




Reading outside classroom



Parents reading with students in class

Parents need to experience
reading with children together!



Parents reading with students in class



Parents reading with students in class



Parents reading with students in class



Parents reading with students in class



Parents reading with students in class



Parents reading with students in class



Family MSSR

The parent as model











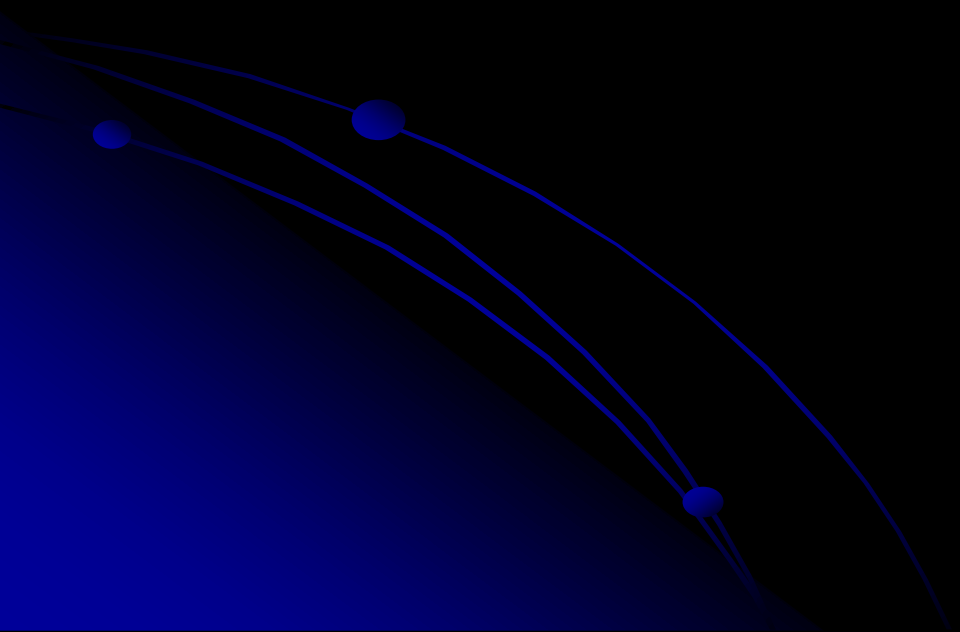








Reading Everywhere





On High Speed Railway



In restaurant



In superstore (Cosco)



During haircut



In public library



In public library



In bookstore (誠品書局)



Nearby library car



Waiting at hospital



At parent's company



During shooting game



Camping



Touring in Korea

After MSSR ...

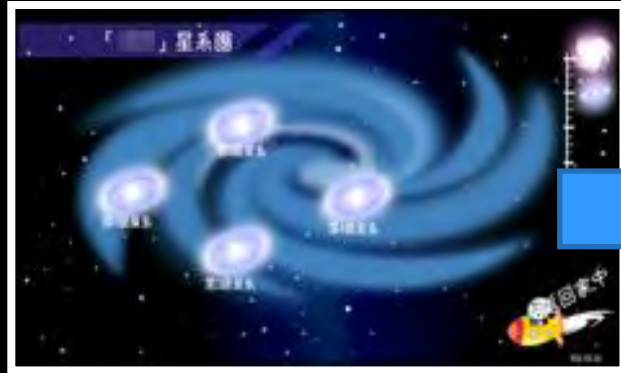


Recording Books

Reading Portfolio Analysis



Visit peers' bookstores



‘Purchase’ a book to read

Platform to support activities after book reading



Recommending books to peers

writing
recommendation

文字

最喜歡的一句話
我是齊天大聖孫悟空!!!!

書本內容介紹
介紹小猴子孫悟空從石頭裡面蹦出來之後,到處搗蛋,遇到師傅唐三藏又再遇到其他夥伴們一起打怪

在書中所學到的事
在書中我學到唐三藏堅毅不拔的精神

drawing
picture



giving
stars

評星

推薦理由
最多選擇兩項

- 內容很有趣
- 封面畫得插圖很好看
- 內容輕鬆好讀
- 內容很感人
- 喜歡故事人物
- 可以學到很多知識
- 印象深刻

星等
★★★★☆

speech
recording

錄音

1 找出一段你最喜欢的內容

2 先默念內容, 將不會念的字弄清楚

3 點選按鈕開啟錄音工具開始錄音

4 朗讀完內容後, 可以加上自己的想法

什麼是「好的」朗讀??

- 發音準確清晰
- 斷句恰當
- 語調自然
- 語速流暢

上傳錄音檔 開啟線上錄音裝置

0:00 錄音後重播

MSSR, supporting lifelong and broad reading, forms a basis for becoming

**a well-rounded harweller, polymath, and
interest-driven creator**

MSSR2.0

Moving towards
Seamless IDC Reading
in a Seamless AI World

Besides other domains, if MSSR2.0 encourages
extensive and continuous reading in the humanities domain,
then it becomes a **Global Harwell Reading**.

Today

2026 schools adopt MSSR in Taiwan

